

Increased investments should be made in scientific research and training in bio-diversity, particularly training taxonomists to work in developing countries.

In education, training and communication, advances are needed on the following fronts:

- policy-makers must be increasingly sensitized to sustainability and equity dimensions of agricultural development;

- in the long term, formal training and educational initiatives should extend the techniques and skills necessary for sustainable agriculture to poor farmers and fishermen with the complementary commitment to reducing illiteracy, and

- in the short term, innovative communication methods, learning-by-doing extension work, audio-visual media etc. be used to convey technologies and skills in rural areas.''

In the last 5-6 years, from among the global problems attention has increasingly been directed to the protection of the atmosphere which has significantly been polluted since the beginning of industrial development. The consequent changes can be categorized into three groups:

- acid rains,
- depletion of the ozone layer,
- greenhouse effect.